



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: _____Personal Narrative Rubric and Reflection____

Name of person submitting evidence: _____Kate Alix

Grade Level :__4__ School __Prospect Hill____Course Name: __NA____

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process	x	x	
3. Student Performance Data			
4. Curriculum & Instruction	x	x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The rubric and self-reflection is used at the beginning of the school year to assess the first "quick write" students write. This quick write allows the teacher to see each the student's current writing strengths and weaknesses. It is also used at the end of the 'launch' to re-assess students' writing skills, as well as involve the students in self-reflection.