



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: PLC Reflection Form for Data Grade 10

Name of person submitting evidence: Nicole Wasentsky

Grade Level : 10 School PMHS Course Name: English 10

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	x	x	x
OTHER: Please Specify			

Brief Explanation of Evidence:

As part of the District's Strategic Plan, faculty member works in Professional Communities (called PLCs), 10<sup>th</sup> grade English teachers met and discussed student performance on the newly designed mid-term exam (modeled after the Common Core Augment Essay) in which students argue for a focus on fiction OR nonfiction in the English classrooms. Teachers discussed weaknesses identified in a number of student essays such as a failure to cite adequate sources, simplistic introductions, and refuting the counter argument ineffectively. These points were shared with 11<sup>th</sup> grade teachers for future planning and instruction.