



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Writing Thesis with Andrew Jackson

Name of person submitting evidence: Andrew Scott

Grade Level: 11 School: PMHS Course Name: AP US History

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Despite reviewing a rubric that emphasized thesis creation, many students struggled to craft a thesis that approached a college-level. In response, the class reviewed what a thesis is and how to create one. After practicing in class, students used a thesis statement by an historian to continue the practice.