



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: "The Scarlet Ibis" by James Hurst Argumentative Essay

Name of person submitting evidence: Laura Stagliano

Grade Level :8 School PMS Course Name: 8<sup>th</sup> Grade Language and Literature

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process	x	x	x
3. Student Performance Data			
4. Curriculum & Instruction	x	x	x
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

After reading "The Scarlet Ibis" by James Hurst, students will learn how to write an argumentative essay. The essay will be written in class with guidance by the teacher and the guide that was given to them to complete a paragraph each day. As students are working on their new paragraphs the teacher will be holding writing conferences with each student editing and revising their paragraphs. Upon completion the essays will be evaluated using the rubric provided to them at the beginning of the unit.