



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: District Benchmark Writing Piece Selection: Narrative K-5

Name of person submitting evidence: Maria Thompson

Grade Level: K-5 School: All Elementary Course Name: NA

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	x	x	
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The attached documents articulate the process teachers went through to identify two level 3 narrative writing pieces. At the start of the meetings, norms for looking collaboratively at student work were shared. Then the teachers met with their grade level colleagues within each building and came to consensus on two level 3 narrative writing pieces using the district narrative writing rubric. The teachers annotated the samples. Next the teachers met district wide by grade level and reviewed the pieces from each school. Then they came to consensus and selected two narrative benchmark pieces for the grade that included annotations for each piece. The teachers also had an opportunity to provide feedback on the rubric and adjustments were made if necessary. In the 2016-2017 school year the teachers will go through the same process for informational and opinion writing.