



Developmental Reading Assessment 2 Guidelines 2015-2016

The chart below provides the district established benchmarks for each grade. The DRA is NOT the only measure used to assess progress or provide a report card grade. The DRA 2 is ONE measure of a student's progress and should be used in conjunction with other measures (i.e. independent work, small group work, running records, conference notes, reading journals, Aimsweb, etc.) to assess a student's progress. Student's scores on the DRA 2 must fall within the independent range for oral reading fluency and comprehension and with classroom performance.

Grade	Administration Date	Grade Level Benchmark Independent Level	Administration Notes
Kindergarten	January Week 2, 3 and 4	2/B (fiction)	
Kindergarten	May Week 2, 3 and 4	4/C (fiction)	
First Grade	September Week 3 and 4	4/C (fiction)	
First Grade	January Week 2, 3 and 4 (optional)	10/F (fiction)	Retest students who in the fall <ul style="list-style-type: none"> • Were in the low end of the independent range • fell below the benchmark • students who are not making adequate progress.
First Grade	May Week 2, 3 and 4	18/J (fiction)	
Second Grade	September Week 3 and 4	18/J (fiction)	
Second Grade	January Week 2, 3 and 4 (optional)	24/L (fiction)	Retest students who in the fall <ul style="list-style-type: none"> • Were in the low end of the independent range • fell below the benchmark • students who are not making adequate progress.
Second Grade	May Week 2, 3 and 4	28/M (fiction)	
Third Grade	September Week 3 and 4	28/M (fiction)	

Third Grade	January Week 2, 3 and 4 (optional)	34/O (fiction)	Retest students who in the fall <ul style="list-style-type: none"> • Were in the low end of the independent range • fell below the benchmark • students who are not making adequate progress Once a student is independent at a level 34 fiction, administration text genre switches to nonfiction. If a student is assessed at a 38 NF and is not in the independent range but was independent at a level 34 Fiction, the teacher should reassess with a level 38 fiction text.
Third Grade	May Week 2, 3 and 4	38/P (nonfiction)	
Fourth Grade	September Week 3 and 4	38/P (nonfiction)	
Fourth Grade	January Week 2, 3 and 4 (optional)		Retest students who in the fall <ul style="list-style-type: none"> • Were in the low end of the independent range • fell below the benchmark • students who are not making adequate progress.
Fourth Grade	May Week 2, 3 and 4	40/QRS (nonfiction)	
Fifth Grade	September Week 3 and 4	40/QRS (nonfiction)	
Fifth Grade	January Week 2, 3 and 4 (optional)		Retest students who in the fall <ul style="list-style-type: none"> • Were in the low end of the independent range • fell below the benchmark • students who are not making adequate progress.
Fifth Grade	May Week 2, 3 and 4 (optional)	50/TUV (nonfiction)	Retest students who in the fall <ul style="list-style-type: none"> • Were in the low end of the independent range • fell below the benchmark • students who are not making adequate progress.

Score Range for Independent Level

level	Reading engagement	Oral reading	Concepts
A, 1	8-9/9	8-9/9	6/6
2, 3	8-9/9	8-9/9	8-9/9
level	Reading Engagement	Oral Reading Fluency	Comprehension
4 through 38	6-7/8	11-14/16	19-25/28
40	6-7/8	11-14/16	17-22/24