

Hutchinson gr 4 grammar/vocabulary planning Feb-March 2016

Spend about two days each week on grammar and 1 day each week on vocabulary which should leave you 2 days to focus on close reading.

Make sure that there is some independent practice for students for each lesson - lesson should take about 10 mins with about 5 mins of independent practice for a total of about 15 minutes.

If there is a learn zillion lesson, use this for the explicit instruction and then use the Ready NY lesson for more independent practice and/or assessment.

	Grammar	Vocabulary
week of 1 Feb	Capitalizing proper nouns: lesson 9 and lesson 10	using context clues: lesson 16
week of 8 Feb	subject/verb agreement (15-20mins) https://learnzillion.com/lesson_plans/8584-#fndtn-lesson	Greek and Latin word parts: lesson 17
week of 22 Feb	https://learnzillion.com/lesson_plans/6918-form-and-use-the-progressive-tense verb tense lesson 2	https://learnzillion.com/lesson_plans/5646-use-similes similes and metaphors: lesson 19
week of 29 Feb	https://learnzillion.com/lesson_plans/4924-recognize-and-correct-run-on-sentences run on sentences: lesson 7	idioms: lesson 20
week of 7 March	https://learnzillion.com/lesson_plans/9062-recognize-sentence-fragments-and-produce-complete-sentences complete sentences: lesson 6	adages and proverbs: lesson 21
week of 14 March	https://learnzillion.com/lesson_plans/6233-use-they-re-their-and-there-correctly https://learnzillion.com/lesson_plans/5295-use-two-to-and-too-correctly commonly confused words: lesson 8	synonyms and antonyms: lesson 22
week of 28 March	precise nouns https://learnzillion.com/lesson_plans/9055-use-precise-nouns	using precise words and phrases: lesson 13 and lesson 24