



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Grammar/Vocabulary Planning

Name of person submitting evidence: Melissa Magiet

Grade Level :4 School Hutchinson Course Name: NA

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data	X	X	
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Grade 4 teachers reviewed student writing to asses areas to focus on for grammar and vocabulary. The attached 7 week plan was developed based on the data.