



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: "I'm the Lorax Who Speaks for the Trees!"

Name of person submitting evidence: Cassandra Fiore & Kate Castellano

Grade Level: 1 School: ALL Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

This is one of the culminating activities within our unit of study of opinion writing. After listening to and discussing a read aloud of The Lorax, by Dr. Seuss, on Earth Day, the children were asked to pretend that they were the Lorax. Their task was to write an opinion "speech" explaining why it is important not to cut down the Truffula Trees. Another option for opinion writing is for students to explain how they would help the earth.

