



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

- Elementary High School
 Middle School District

Evidence Title: IB Training - June 2015

Name of person submitting evidence: Rachel Pixley

Grade Level: 7 **School:** PMS **Course Name:** Language and Literature 7

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X		
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	X		
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

In June 2015, I attended a conference in Atlanta, Georgia to in order to be trained in International Baccalaureate philosophy. I learned about the ideas behind the philosophy, the methods that are used when implementing it, how to structure and complete a unit plan, as well as tips and techniques for executing this new philosophy in the classroom. From my training, I was able to write new curriculum over the summer and create an IB unit. I was also able to assist other members of the faculty with the transition into IB. As evidence, please see my certificate of training completion.