



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Grade 5 PADI Project

Name of person submitting evidence: A. Ventura, A. Reynolds, D. Stein, J. Soccodato, and A. Sullivan

Grade Level :5 School District-Wide Elementary Schools Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	X
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Fifth grade teachers are currently being trained by the Learner Center Institute to create performance based assessments. This school year, three of the four elementary schools will be piloting one performance based assessment in the second trimester based on the question, "How can I affect change?" This will be implemented during the informational writing unit, and students will study someone who is an "everyday hero." Working with the support of their classroom teacher and library media specialist, students will research to support an essay on an everyday hero. They will then reflect upon themselves and ask, "How can I affect change in my life?" Students will devise a plan on how they might affect change in their school. In the 2016-2017 school year, all four elementary schools will implement this performance based assessment.