



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: First Grade Non-Fiction "All About" Books

Name of person submitting evidence: Castellano/DeVico

Grade Level : 1 School Colonial/Hutchinson Course Name: Writer's Workshop

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

After studying features of nonfiction texts in Reader's Workshop, the students engaged in writing their own non-fiction texts. The children brainstormed a list of topics they feel they are "experts" in, first verbally, then on an organizer. Then children chose a topic from their choice sheet and were taught how to utilize a web to organize ideas to support the rest of the text that will be written. The evidence demonstrates the process the writer's used, as well as the final product of an "All About" book.

