



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Genocide Community Awareness Project

Name of person submitting evidence: Laura Stagliano, Bill Chimento, Jack Plunkett, and Lauren Rosenberg

Grade Level: 8 School: PMS Course Name: 8th Grade Language and Literature

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Students will learn the definition of genocide and how genocide affects not only a group of people, but society as a whole. They will create a genocide intolerance project in order to involve the school community and create awareness. Students will further understand the key concepts of intolerance, discrimination, and persecution presented in the memoir *Night* by Elie Wiesel by studying additional genocides around the world. Throughout the unit students will learn that communities need to monitor the agenda of power groups to prevent the abuse of minorities and they will come to the understanding that human beings are capable of evil.

