



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Freedom Award Nomination Speech

Name of person submitting evidence: Linda Mancia

Grade Level: 7 School: PMS Course Name: Social Studies 7

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	x		
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

## Brief Explanation of Evidence:

In this summative task, students are required to apply their knowledge they gathered doing research on an assigned Revolutionary figure. Their research focus is on the person's involvement in the revolutionary cause early on and later on in life and the methods (non-violent or violent) the individual used (as an agent of change) to force a change in the way Britain was treating the colonies. In the end they had to use this evidence to nominate their individual for the Freedom Award. The Freedom Award is a hypothetical award that would be given at 8<sup>th</sup> Grade moving-up ceremony to a student who used methods to improve the relationship among fellow students in a peaceful, non-violent way to improve the school community. Students would include their written nomination speech as part of an application to urge the use of their Revolutionary figure's name on the award. Then in a "broadcast talk show" the Revolutionary figures would be interviewed so students in the audience could determine which one should be awarded this honor. Students are given a rubric to evaluate each nominee. The project sheet, application, and rubric are attached.

