



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: First Grade Newsletter

Name of person submitting evidence: Kate Castellano

Grade Level: 1 School Colonial Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Each month, we write a newsletter to distribute to parents (on paper and posted on our webpages). The newsletter highlights our curriculum that month, as well as gives reminders and important dates.

