



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Fairy Tale Unit

Name of person submitting evidence: Jeneane Salerno and Michele Weyant

Grade Level: 6 **School:** PMS **Course Name:** 6th Grade Language and Literature

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	X
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	X
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

In sixth grade, students will work mostly in class on a ten week interdisciplinary unit culminating in a written fairy tale. This fairy tale will include research from a country of the students' choosing. Art will contribute to this unit by designing and creating castles from clay after researching castles from around the world. The databases used for this unit's research are the same ones used in social studies for their "Destination" projects. 6th Grade Language and Literature introduces students to these databases. Through this unit, students learn elements of a fairy tale, plot elements, cultural backgrounds of other people, research skills (note-taking and citing sources), and the conventions of grammar.

