



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

Elementary

High School

Middle School

District

**Evidence Title:** Faculty Professional Development

**Name of person submitting evidence:** Nicole Wasnetsky

**Grade Level:** 9-12

**School:** PMHS

**Course Name:** n/a

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	X	X	
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

As part of the district's strategic plan to foster a "professional culture of learning," the faculty of the high school is engaged in a group reading of Carol Dweck's Mindset. At the November faculty meeting, the staff met in small groups to review and discuss their reading of the first three chapters of Dweck's book. Teachers completed a self-assessment evaluating their mindset as growth or fixed to further consider applications of concepts introduced by Dweck. Additionally, small groups worked collaboratively to evaluate and organize a collection of statements based on whether they demonstrated a fixed or growth mindset.

