



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

- Elementary High School
 Middle School District

Evidence Title: Fable Writing

Name of person submitting evidence: Kathy Ritacco

Grade Level : 1 School: Hutchinson Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

After reading various fables in Reader's Workshop, students were asked to create their own fable which contained animals as characters, a problem and solution, and a lesson (moral).

