



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Expanding Utterances

Name of person submitting evidence: Monique O'Hare

Grade Level: 1 School Hutchinson Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The student's objective is to expand his utterances and responses to questions. The lesson initially worked on these skills in verbal language, with visual and verbal prompts given as needed on the board to facilitate word retrieval and language expansion. His responses were then transferred to written form on the attached sheet.

