



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Ethan Frome Twitter Project

Name of person submitting evidence: Nicole Wasnetsky

Grade Level : 10

School PMHS

Course Name: English 10

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Students create authentic-looking "Twitter Feed" posters based on the character they feel the most sympathy for in the novel. The goal of the project is multifaceted. Students must generate sympathy in readers for the character through their reading and demonstrate their knowledge of the character's conflict and development throughout the novel. Additionally, students must incorporate symbols and symbolic imagery used throughout the novel in a meaningful way. The artwork, photos, overall design, and Twitter elements must all contribute to the central ideas they are trying to express. As a final assessment, each group then makes a presentation to the class in which they explain the reasons for selecting their character, share their best Tweets and showcase their best uses of literary devices.