



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Esperanze Rising RAFT (extension activity)

Name of person submitting evidence: Piera Hattar

Grade Level: 5

School: Colonial

Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The class read-aloud Esperanza Rising was chosen in connection to the immigration theme in social studies. As an extension activity, students were given a RAFT graphic organizer (Role, Audience, Format, Topic) in which they had to synthesize the information from the text and produce work based on the application of this information. The kids loved it!