



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Elementary Literacy Professional Development 2015-16

Name of person submitting evidence: Julie Liebersohn

Grade Level : K-5 School All Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X	X	
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Our partnership with Litlife continues this year. The professional development is building-based in order to differentiate based on teacher and building needs. We are also working with Litlife to identify and develop one lab classroom in each building. Teachers will begin visiting lab classrooms in the 2016-17 school year.

