



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Elementary Literacy Professional Development 2012-2013

Name of person submitting evidence: Julie Liebersohn

Grade Level: K-5 School: All Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X	X	
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

The professional development during the 2012-2013 school year continued the focus from 2011-2012 on writing and also began work in reading. The attached communication to staff delineates the professional development goals and specific plans for the days. Gravity Goldberg and Renee Hauser provided support during the 2011-2012 school year and the fall 2012. We transitioned to LitLife in February 2013. The position of a half time ELA Staff Developer was put in place for the 2012 school year.

