



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Elementary Literacy Professional Development 2013-15

Name of person submitting evidence: Julie Liebersohn

Grade Level : K-5 School All Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X	X	
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Since February of 2013, Pelham has partnered with LitLife. The professional development provided by LitLife includes; full day grade level meetings, building based days that provide differentiated professional development based on school and specific teachers' needs as well as professional development for the district literacy coaches to building capacity within the district.

