



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Is Violence Necessary for Change to Happen?: Edmund Burke Summative Task

Name of person submitting evidence: Linda Mancia

Grade Level : 7

School PMS

Course Name: Social Studies 7

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X		
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

In this summative task, students are required to apply their knowledge, based on evidence presented in a series of lessons on colonial revolutionary action/reaction leading to war, to develop a written argument in response to a letter written by Sir Edmund Burke before the American Revolution. In this letter, he urges non-violence as a method for solving the problems with Britain and the colonies. The students respond in a letter to him, presenting evidence to support their agreement or disagreement with his position on whether violence is necessary for change to happen. Once again, students will use the feedback given to continuously develop goals in this type of writing. In addition, the teacher uses results to inform instruction in argument writing as it builds in complexity in the coming quarters. The same argument rubric checklist is used to assess student progress in this area of writing.

