



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Echalk Pages

Name of person submitting evidence: Nicole Wasnetsky

Grade Level: All

School: PMHS

Course Name: English 9-12

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

As part of district practice, teachers post long-term assignments and upcoming tests on Echalk, informing parents of important due dates and increasing awareness of student academics. Additionally, parents may monitor student work in situations which require more parent involvement.