



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

**Elementary**

**High School**

**Middle School**

**District**

**Evidence Title:** Door Magazine (literary and art magazine)

**Name of person submitting evidence:** Courtney Kiessling

**Grade Level:** 9-12

**School:** PMHS

**Course Name:** N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

Door Magazine is a student produced art/literary magazine that is published and shared with the community every spring. Throughout the year, this extracurricular club reviews student-produced submissions of writing (poetry, prose, essays, short stories, etc.) and artwork (paintings, photography, sketches, mixed media, etc.), which is then reviewed anonymously and critiqued. Club members discuss and share aloud their reactions to the writing/artwork, highlighting the strengths and weaknesses of each piece. Each club meeting culminates in a vote FOR or AGAINST publication of the work in question. When all of the accepted submissions have been reviewed and edited, student editors put together the layout and send it to the publisher. Approximately 100 copies are ordered and then sold at the school, at graduation, and at other various end-of-the-year events, ultimately sharing with the community the extra-curricular work of our budding writers and artists (and editors/publishers).