



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

**Elementary**

**High School**

**Middle School**

**District**

**Evidence Title:** Diversity Celebration: The Many Faces of Pelham

**Name of person submitting evidence:** M. Thompson & C. Kiessling

**Grade Level:** K-12

**School:** Districtwide

**Course Name:** N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	X	X	
8. Parent and Community Support	X	X	
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

The Diversity Oversight Committee is made up of teachers district-wide who are committed to addressing the Strategic Plan pillars and objectives related to matters of diversity in the Pelham Schools. To that end, the committee organized *The Many Faces of Pelham: A District-Wide Celebration by Students and For Students of their Diversity and Uniqueness*, which highlighted work by all students and invited the community to share in the celebration of that work.

Amongst the work/performances, members of the high school literary/art magazine club recited poetry they had written that touched on themes related to acceptance, intolerance and community.