



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Departmental Subcommittee Work

Name of person submitting evidence: Sean Llewellyn

Grade Level : 6-12 School MS/HS Course Name: All 6-12 English courses

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X	X	
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

During the 2014-15 school year, in order to address both the District's Strategic Plan and specific English Department goals, Secondary English Department members formed subcommittees through which they would meet to address particular issues prior to bringing these to the rest of the department. Teachers met for an hour a month in their subcommittees, and prepared research and materials to help move each initiative forward.

