



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: _Subject Group Overview for Language and Literature_

Name of person submitting evidence: Rachel Pixley and Michelle Weyant

Grade Level : _Year 1 and 2_ School _Middle School_ Course Name: Language and Literature

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	X		
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

To document teachers' vertical and horizontal planning and allow teachers and school leaders to reflect on the vertical articulation of written curriculum. The horizontal view allows teachers to reflect upon common concepts, contexts, and skills among subject groups in a particular year, as well as the scope and variety of concepts, contexts, and skills being offered to students.