



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Common Core Units

Name of person submitting evidence: Sean Llewellyn

Grade Level : 6-12 School MS/HS Course Name: All 6-12 English courses

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The English Department began to formally "unpack" the Common Core State Standards (CCSS) during the 2010-11 school year (see Appendix A). During the fall of 2011, teachers reviewed the standards in order to identify gaps in our current curriculum so that curricular improvements could be made. They worked in grade-level teams to identify the standards that were not fully being addressed and design units that would rectify this situation. Each teacher was expected to design units that would rectify this situation. Each teacher was expected to design two Common Core units during the course of the 2011-2012 school year. All teacher observations focused on Common Core-oriented lessons and units, and alignment to the Common Core was a primary topic of post-observation discussions.

