



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

**Elementary**

**High School**

**Middle School**

**District**

**Evidence Title:** Character Analysis Essay

**Name of person submitting evidence:** Lisa Holmes

**Grade Level:** 11    **School:** PMHS    **Course Name:** English 11 Integrated Co-taught

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

After reading One Flew Over the Cuckoo's Nest, the students were given a task assignment sheet asking them to write a literary essay. Their task assignment sheet gave a choice from two essay prompts, thus allowing for differentiation. Task choice prompt 1 and 2 differ allowing for performance from a wider range of students who are at different ability levels. The students then were to use their notes from class which focused on certain character attributes and events leading up their change to write their essay. Using their notes, students had to write specific evidence from the text to support their ideas in their essay.