



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Body Defense Billboard

Name of person submitting evidence: Alyssa Miro

Grade Level: 2 School: Siwanoy Course Name: \_\_\_\_\_

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	x	x	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Students use trade books and videos to create a billboard that expresses their understanding of the body's defenses. The assessment is essentially a large-scale diagram. The body is colored and labeled. Captions are included for each label that convey key content.

