



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Board of Education Work Session: Literacy Update November 24, 2015

Name of person submitting evidence: Maria Thompson

Grade Level :_K-5 School District Course Name: _____

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	x	x	
8. Parent and Community Support	x	x	
OTHER: Please Specify			

Brief Explanation of Evidence:

On November 24, teachers and administrators presented an overview of the state of the reading and writing workshop after several years of work with a LitLife consultant. Video clips of reading and writing workshop were presented and there was a Q and A with the members of the Board of Education. Dr. Garcia, Assistant Superintendent for Curriculum and Instruction, Mrs. Thompson, Director of Humanities and Julie Liebersohn, ELA Staff Developer guided the discussion and presentation. Elementary principals also participated in the discussion and provided feedback on the implementation in their schools.