



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Biography Unit & Wax Museum

Name of person submitting evidence: Diane Foglia & Linda O'Meara

Grade Level: 2

School: district-wide

Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

This is the final lesson in Unit 5: Writing Info. Text, which is used by the district. This unit focused on biographies. In this lesson, the students reflected on information they learned during our biography study, connecting it to a larger purpose for studying the lives of others. For this assignment, the children had to write a letter to the person they read about in their Biography Bunch (reading group). The letter followed a specific format (i.e., the first paragraph explains why the student is writing the letter, the second and third paragraphs gives details the student learned about the person's life and the last paragraph explains the life lesson the student learned as a result of reading about this person. Lesson plan is from "The Road to Knowledge," from our Core Ready Series (our resource for this unit) is attached.

Following this unit, two of the elementary schools then have students "become" the person they studied in the form of a "Wax Museum" that is attended by parents of the students. In

preparation for the day of the museum, children prepare costumes and write first-person speeches using information from the biographies they studied. During the live museum, parents walk around and drop pennies into each child's container, at which point the students "come to life" as their chosen historical figure and deliver their speech.