



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Author Study Paper

Name of person submitting evidence: Nicole Wasnetsky

Grade Level: 12 **School:** PMHS **Course Name:** Literature and Composition

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			

Brief Explanation of Evidence:

Students independently read two novels by the same author, tracing specific stylistic elements and how they are used by the author as they read. For each paper, students narrow their focus to one stylistic element and then write a 5 paragraph paper in which they discuss how the stylistic element contributes to the meaning in the novel as a whole. This culminates in a final paper of 10-15 pages in which students research the author's life, the historical context and the literary time period in order to present an author study of the two novels based on their work for the previous papers and their research. This project requires students to apply the skills of literary analysis modeled throughout the year in class.

