



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: 7th Grade Author Visit

Name of person submitting evidence: Wendy DeVit, Rachel Pixley, and Debbie Doherty

Grade Level: 7 School: PMS Course Name: 7th Grade Language and Literature

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	X
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	X
OTHER: Please Specify			

Brief Explanation of Evidence:

The attached grant reflects a real-life experience with the author of a novel we will be studying across the entire grade in both regular and special education classes. The novel that will culminate in this author visit is *A Long Walk to Water* and its author is Linda Sue Park. Her presentation will allow the students to interact with the writing process in a hands-on way and where they see, first hand, the results of research, composing, evaluating, reflecting, and publication. Linda Sue Park will sign books for the community; all students will be able to experience this regardless of level; and it is the culminating event for our novel unit so it ties directly to curriculum and instruction.

The Pelham Education Foundation is paying for this author visit for the middle school in April. The author visits for grades K-5 at all four elementary schools will be held in February and March 2016.