



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: 5th Grade Practice ELA Common Core Assessment Item Analysis

Name of person submitting evidence: Tricia Galloway

Grade Level : 5 School Prospect Hill Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data	X	X	
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Fifth grade students took a practice ELA Common Core Assessment. I created an Excel spreadsheet to identify which questions each student answered incorrectly. The questions on the spreadsheet were labeled with the CCLS that was being assessed. The spreadsheet enabled me to plan for future instruction by identifying which standards/skills needed to be retaught to the whole class, small groups, and/or individual students.

