



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: 4th Grade Salad Feast Menu Planning

Name of person submitting evidence: Shelli Friedberg

Grade Level : 4

School Siwanoy

Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

This project-based activity calls for students to research the parts of a plant, identify foods that are made from those parts, and then create a menu for a family gathering in the classroom. The project evaluates writing in a variety of areas: definitions and explanations of the plant parts, explanations of how the food is used in every day life, and descriptions of how the plant parts have been incorporated into the meal. A variety of graphic organizers are used as well as a variety of menu templates in order to organize their writing for presentation.