



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20, 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Alignment between the Habits of Mind and the IB Learner Profile

Name of person submitting evidence: Sean Llewellyn

Grade Level: 6-10 School: PMS/PMHS Course Name: n/a

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	X		
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As we strive to continuously improve instruction and the student experience in the Pelham Public Schools, we are committed to do so under the guidance of a consistent, shared vision. This was evident this past summer when, as we were making decisions regarding the implementation and expansion of the International Baccalaureate Middle Years Programme, we first examined the extent to which the IB Learner Profile was consistent with the Habits of Mind which had guided our prior efforts and philosophy towards student achievement.